

Cynllun Tymor Canolig/Mid Term Plan



Blwyddyn: 6

Tymor/Term: Gwanwyn (1)

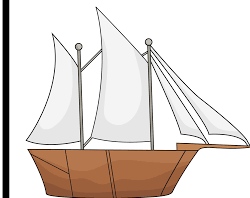
Athrawon: BH, AJ

Concept Threads



Language, Literacy and Communication		Mathematics and Numeracy	Science and Technology		
Translanguaging <i>Listening with empathy</i> Reading Strategies Study of Novels/Prose Study of Poetry <i>Inference and deduction</i> Effect of grammatical drawings meaning texts	Responding to texts <i>Vocabulary</i> Phonics Communicating effectively + Communicate ideas and opinions (Oral) <i>Collaboration and discussion</i> Writing for different purposes and audiences	Conceptual understanding, Communication using symbols Fluency Logical reasoning Strategic competence	Chemical Reactions Identifying Substance Structure and Properties of Matter Electricity and magnetism Energy <i>Forces</i> Waves	Biological Processes Eco systems <i>Human Health</i> Variation and evolution Systems and networks Cyber security Algorithms	Data Design context and innovation <i>Design decision making</i> Design Communication Safe use of tools and materials <i>Prototyping and making</i>

Humanities	Health and Well Being		Expressive Arts		
Interpretation <i>Geographical Enquiry</i> <i>Human Impact on the World</i> Change and continuity Authority and influence <i>Research</i> Social Action	<i>Diet and nutrition</i> Physical Literacy Relationships Rights and Respect	<i>Self Awareness and Self regulation</i> Communicating and asking for help	<i>Exploring techniques and resources</i> Exploring creative identity Exploring artistic communication Responding and reflecting to artistic communication	Comparing and contrasting creative work <i>Reflecting, responding and refining own creative work</i> Communicating for a range of audience, purpose, and outcomes Performing, presenting, and sharing creative work	Health, safety and considerations of others <i>Designing creative works</i> Overcoming creative challenges Applying and establishing techniques and skills



Dechrae y fordaith/Beginning of the journey:

Introduction of World War 2— Trip to NLW

Cysylltiadau a dysgu blaenorol/ Links for previous learning:

Assessing what pupils already know about WW2 (Padlet).

Retrieval - maths - fractions

Gweithgareddau/Activities:

- Rationing - creating a WW2 rationing recipe book/converting units/looking at money used during WW2/ comparing food eaten during WWII and today - what are the reasons for the difference in foods eaten then and now?
- Powers - Allies, axis and neutral countries - which countries fall under which power - use of Atlas' to locate these countries.
- When the Sky Falls book - literacy and language work is based around the book.
- Blitz - art silhouettes based on the Blitz - what were the Blitz? What places were affected by the Blitz / writing a wrap about the Blitz using adjectives.
- Science - Air resistance - WWII parachute investigation / Forces in motion - footwear worn during WWII / Food groups - how do different food groups affect our bodies?
- Women in War - working collaboratively on the same document to present information about significant women during WWII and what their role was.
- Gardening—Visit to WW2 allotment with Cam—children to grow items in school garden.

Defnydd o'r ardal leol/Use of the local area:
National library - what was the role of the national library during WW2?

Geirfa Allweddol/Key Vocabulary:

Evacuate

Rationing

Invade

Air Raid

Surrender

Allies and Axis

Digital Competence Framework

- Research - using keywords to search for information
- Citizenship - identifying the benefits and risks of being online.

Literacy Framework

- Develop vocabulary
- Writing to entertain (Rap)
- Writing a recount

Numeracy Framework

- Fractions - equivalent/compare and order
- Converting units - converting units
- Ratio - ratio and fractions
- Algebra

Diwedd y fordaith/End of the journey: VE Day celebration / picnic and invite parents in (dress up) or Walk to war memorial in Aberystwyth to lay a wreath.