

School Evaluation - we believe that we at Plascrug are committed to ensuring that our pupils are at the centre of our school community, giving them all available opportunities for them to success and thrive in a safe, nurturing, inspiring and bilingual environment.

2024-25 priorities, progress and the support received

Priority 1 - To provide a wide range of opportunities for children to develop their extended writing skills throughout the curriculum.

It was clear from the whole school monitoring that there was an increase in opportunities for extended writing and use of scaffolding shared by Helen Bowen, Steven Evans and Katy Hoole were used to support pupils. Use of independent project books has been successful of linking schoolwork to home in Years 3-6. Examples of good extended writing pieces has been used in the weekly newsletter to celebrate with the school community. Support received by Catrin Edwards (vice chair in Plascrug governing body), Tom Trevarthen (County advisor), Helen Bowen (literacy consultant) and collaborative working with Steven Evans from St. Padarn's and Donna Fitches from Llwyn yr Eos primary school.

Priority 2 - Further develop our role as a Community Focused School ensuring the Family Liaison Officer reaches an increasing number of parents.

Participation has certainly improved by 25% in all aspects with a fully booked parenting workshop running over 5 weeks and with good participation in most holiday-based activities. Bwyd a Hwyl for summer 2025 was full booked with a waiting list. Support received by Gareth Lewis (Ceredigion Council) and Nerys Jones (Team around the Family)

Priority 3 - To ensure the transition to teaching through the medium of Welsh in the nursery goes smoothly and provide a wide range of opportunities for pupils throughout the school to develop their oracy skills.

Whole school monitoring on Welsh Oracy in Ymweliad 2 clearly showed good progress in children's confidence and speaking Welsh. Wythnosau trochi have had a good impact on teachers/staff confidence in delivering cross curricular lessons through the medium of Welsh. Staff have benefitted from Welsh courses such as Katy Hoole on her part time, level uwch sabbatical and 4 members of staff attending a 5 day long Welsh course in Nant Gwrtheyrn. Welsh courses for parents/guardians are well attended. Supported by Llinos Jones, Menna Sweeney, Menna Jones (school support officer/learning officers), Rhiannon Taylor from Dysgu Cymraeg and Anwen Eleri from Cefnogi Cymraeg mewn ysgolion.

Priority 4 - To develop pupils' independent learning skills both when working on their own or as part of a group.

Independent books did increase motivation for pupils in Year 3-6 Labelled resources and working walls have helped pupils become more independent, according to feedback from staff. Independent areas throughout the school have provided pupils will opportunity to extend their learning and provide challenge. Support from Aled Rumble (Curriculum for Wales co-ordinator in Ceredigion Council) and Cath Delve (Education consultant)

2025-26 priorities, action plan and support required

Priority 1 - To ensure the transition to teaching through the medium of Welsh in Derbyn goes smoothly as well as continue to support pupils, staff and families in meithrin and derbyn and provide a wide range of opportunities for pupils throughout the school to develop their Welsh oracy and reading skills.

- Provide Welsh courses for parents/guardians
- Support staff in Meithrin and Derbyn by releasing them to attend network meetings and welcome Welsh advisors in to team teach with them.
- Invest in Welsh resources, particularly Welsh reading books to provide progression and extension.
- Support families by hosting workshops supported by Ceredigion County Welsh advisors

Support needed by Welsh advisory team at Ceredigion Council, Rhiannon Taylor and Anwen Eleri.

Priority 2 – to assess and track EAL (English as an Additional Language) pupils in Plascrug effectively and provide them with the opportunities and skills they need to thrive in both English and Welsh by providing staff with resources, support and training needed to deliver in the class as well as support our EAL families

- Create new EAL policy
- Use Bell Foundation template to track and assess all EAL pupils
- Create Action Plan with support from the EAL Project Pilot
- Provide staff with clear guidelines and resources on how best to support EAL pupils in the classroom
- Start a culture club to celebrate diversity in the school

Support needed by Elen Davies (School support advisor at Ceredigion Council), Rhiannon Evans (EAL school support) and Carole Price (Ceredigion County Language, literacy and communication advisor)

Blaenoriaeth 3 – To promote pupils' strategic competence (and logical reasoning skills), in order to improve their confidence, competence and independence in solving real-life mathematical problems.

- Support all teaching staff on various strategies to support pupils with their reasoning skills by providing training from the numeracy advisor from Ceredigion Council
- Provide parents/guardians with supportive materials and advice on how to support their child develop good reasoning skills
- Invest in resources to support pupils in the classroom to develop their problem solving and reasoning skills.
- Further invest in training and resources from White Rose Maths

Support needed by Liwsi Harries (Ceredigion numeracy advisor) and White Rose Maths consultancy

Strengths

Dedicated staff that are willing to go above and beyond to offer a wide range of rich learning experiences for our pupils in and out of the classroom.

Strong school community and an active and supportive PTA.

Strong Welsh ethos in the school, committed to raising standards in Welsh throughout the school as well as support parents/guardians on their Welsh journey.

Clear long term plans, that are reviewed regularly for language, literacy and communication to support staff in delivering engaging and rich lessons to get pupils excited and enthused about reading and writing.

Areas to Develop

Continue to focus on the literacy and numeracy skills of all pupils with monitoring, training and investment in quality resources.

To make good progress in pupils' spelling and handwriting with a consistent approach.

Have an action plan to support staff, EAL pupils and their families to ensure good progress in English and Welsh.