

Cynllun Tymor Canolig/Mid Term Plan



Blwyddyn: 1

Tymor/Term: Hydref

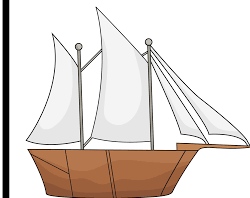
Athrawon: EW / LH

Concept Threads



Language, Literacy and Communication		Mathematics and Numeracy	Science and Technology		
Translanguaging <i>Listening with empathy</i> <i>Reading Strategies</i> Study of Novels/Prose Study of Poetry Inference and deduction Effect of grammatical drawings meaning texts	Responding to texts <i>Vocabulary</i> <i>Phonics</i> Communicating effectively + <i>Communicate ideas and opinions</i> (Oral) Collaboration and discussion Writing for different purposes and audiences	<i>Conceptual understanding,</i> <i>Communication using symbols</i> Fluency Logical reasoning Strategic competence	Chemical Reactions Identifying Substance Structure and Properties of Matter Electricity and magnetism Energy Forces Waves	Biological Processes Eco systems <i>Human Health</i> Variation and evolution Systems and networks Cyber security Algorithms	Data Design context and innovation Design decision making Design Communication Safe use of tools and materials Prototyping and making

Humanities	Health and Well Being		Expressive Arts		
<i>Interpretation</i> Geographical Enquiry Human Impact on the World <i>Change and continuity</i> Authority and influence Research Social Action	<i>Diet and nutrition</i> Physical Literacy Relationships <i>Rights and Respect</i>	Self Awareness and Self regulation Communicating and asking for help	<i>Exploring techniques and resources</i> Exploring creative identity Exploring artistic communication Responding and reflecting to artistic communication	Comparing and contrasting creative work Reflecting, responding and refining own creative work Communicating for a range of audience, purpose, and outcomes <i>Performing, presenting, and sharing creative work</i>	Health, safety and considerations of others Designing creative works Overcoming creative challenges Applying and establishing techniques and skills



Dechrau'r fordaith/Beginning of the journey: Farm day! Using our 5 senses to experience life on a farm in our class.

Cysylltiadau a dysgu blaenorol/
Links for previous learning:
Other celebrations related to
first half term (Little Red Hen—
HARVEST)

Gweithgareddau/Activities: Fi fy hun - discussion about myself, likes and dislikes, drawing portraits and labelling the body in both Welsh and English - use of songs and nursery rhymes.

Rosie's Walk - retell and sequencing stories, creating puppets, acting out the story, naming animals in Welsh. Prepositions and repetition. Composing—graphic score—using instruments.

Autumn and changes all around us - Understanding what happens in the autumn months to the environment around us. Using natural resources to create art.

Farm animals (Welsh) Ar Y Fferm cynllun Powys. Using sentence pattern of "Mae ... ar y fferm" and "Does dim ... ar y fferm". Sequencing instructions in Welsh to make farm biscuits.

Understanding the world around us—5 senses, does it float?, healthy living

Jolly Phonics—recap of all the single letter sounds. Introducing diagraphs, eg 'ai', 'oa', 'ie', etc

Where does our food come from? Bwyd - making milkshake - create a collage of healthy food plate.

Nadolig - entrepreneurship - making crafts to sell . Christmas celebration activities.

WRM activities—place value and addition and subtraction.

Defnydd o'r ardal leol/Use of the local area:
Reference to firework display in area e.g. Rugby club. Llaeth Jenkins.

Geirfa Allweddol/Key Vocabulary:

Sequencing, part and whole, wow words to describe fireworks, hibernation

Mae...ar y fferm, Does dim ... ar y fferm,
Dwi'n byw, Mae ... yn byw yn y Anifeili-aid y fferm

Digital Competence Framework	Literacy Framework	Numeracy Framework
I use digital devices within a controlled environment, time and context.	I can write words and phrases by using knowledge of letters and the sounds they represent.	I can count reliably, forwards and backwards, to beyond 10. I can notice, read and write numbers from 0 to beyond 10, and relate a number to its respective quantity.

Diwedd y fordaith/End of the journey:

Trip to the Museum to see ways of farming / life a long time ago.