

Cynllun Tymor Canolig/Mid Term Plan



Blwyddyn: 5

Tymor/Term: Hydref

Athrawon: Miss Williams/Mrs Hughes and Miss Wilson

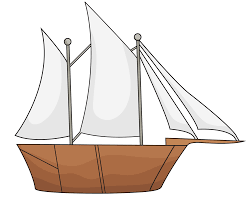
Concept Threads



Language, Literacy and Communication		Mathematics and Numeracy	Science and Technology		
Translanguaging Listening with empathy Reading Strategies Study of Novels/Prose Study of Poetry Inference and deduction Effect of grammatical drawings meaning texts	Responding to texts Vocabulary Phonics Communicating effectively + Communicate ideas and opinions (Oral) Collaboration and discussion Writing for different purposes and audiences	Conceptual understanding, Communication using symbols Fluency Logical reasoning Strategic competence	Chemical Reactions Identifying Substance Structure and Properties of Matter Electricity and magnetism Energy Forces Waves	Biological Processes Eco systems Human Health Variation and evolution Systems and networks Cyber security Algorithms	Data Design context and innovation Design decision making Design Communication Safe use of tools and materials Prototyping and making

Humanities	Health and Well Being		Expressive Arts		
Interpretation Geographical Enquiry Human Impact on the World Change and continuity Authority and influence Research Social Action	Diet and nutrition Physical Literacy Relationships Rights and Respect	Self Awareness and Self regulation Communicating and asking for help	Exploring techniques and resources Exploring creative identity Exploring artistic communication Responding and reflecting to artistic communication	Comparing and contrasting creative work Reflecting, responding and refining own creative work Communicating for a range of audience, purpose, and outcomes Performing, presenting, and sharing creative work	Health, safety and considerations of others Designing creative works Overcoming creative challenges Applying and establishing techniques and skills

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Dechrau y fordaith/Beginning of the journey:

Introduce Cymru as the Topic, map work looking at key places. Read the story Merched Beca.

Visit the National Library for a session focusing on Cardiff and changes in the Bay.

Cysylltiadau a dysgu blaenoro-
l/Links for previous learning:

Pupils to populate a Padlet with that they know about Wales.

Gweithgareddau/Activities:

Merched Beca

Diary entry based on the story of The Rebecca Riots.

Create a piece of art inspired by the local artist Ruth Jen.

Listen to the story of the Rebecca Riots and the history behind the series of protests.

Build a model Tollgate.

Cymraeg—Disgrifio gwisg Merched Beca

Tiger Bay (Black History Month)

Cardiff Bay—Research the history of Cardiff Bay

National Library archive, write a newspaper report.

Focus on Shirley Bassey

Develop empathy for the people who suffered as a result of race riots.

National Parks

Locate national parks of Wales

Look at environmental impact on our national parks

Defnydd o'r ardal leol/Use of the local area:

Visit the National Library.

Use Historical archives on the History of Cardiff Bay.

Geirfa Allweddol/Key Vocabulary:

Habitats Tollgate

Landscape Capital

National Park Toll

Independence Riots

Digital Competence Framework

Interacting and Collaborating - working on an online project in a collaborative way (ADOBE presentation)

Producing - Create a multi media project (PowerPoint/Adobe/ Padlet)

Literacy Framework

Reading - reading complex texts for sustained periods. Distinguish between fact, theories and opinion. **Speaking** - express issues and ideas clearly using discipline-specific vocabulary. **Writing** - write about my own thoughts, feelings and opinions showing empathy and respect.

Numeracy Framework

Estimate and check the accuracy of my answers, using inverse operations when appropriate.
Explored commutativity with addition and multiplication and I can recognise when two different numerical expressions

Diwedd y fordaith/End of the journey: **How has the past helped shape Wales' future?**

Produce a double page spread that showcases what has been learnt about Wales in the past and the Wales we know now.