

# Cynllun Tymor Canolig/Mid Term Plan



Blwyddyn: Derbyn

Tymor/Term: Hydref

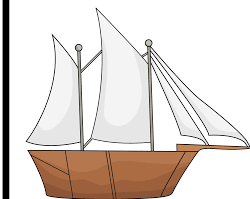
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## Concept Threads



Language, Literacy and Communication		Mathematics and Numeracy	Science and Technology		
Translanguaging Listening with empathy Reading Strategies Study of Novels/Prose Study of Poetry Inference and deduction Effect of grammatical drawings meaning texts	Responding to texts Vocabulary Phonics Communicating effectively + Communicate ideas and opinions (Oral) Collaboration and discussion Writing for different purposes and audiences	<b>Conceptual understanding,</b> Communication using symbols <b>Fluency</b> <b>Logical reasoning</b> Strategic competence	Chemical Reactions Identifying Substance <b>Structure and Properties of Matter</b> Electricity and magnetism <b>Energy</b> Forces Waves	Biological Processes Eco systems <b>Human Health</b> Variation and evolution Systems and networks Cyber security Algorithms	Data Design context and innovation Design decision making Design Communication Safe use of tools and materials Prototyping and making

Humanities	Health and Well Being		Expressive Arts		
Interpretation <b>Geographical Enquiry</b> Human Impact on the World <b>Change and continuity</b> Authority and influence Research Social Action	<b>Diet and nutrition</b> Physical Literacy <b>Relationships</b> Rights and Respect	<b>Self Awareness and Self regulation</b> <b>Communicating and asking for help</b>	Exploring techniques and resources Exploring creative identity Exploring artistic communication Responding and reflecting to artistic communication	Comparing and contrasting creative work Reflecting, responding and refining own creative work Communicating for a range of audience, purpose, and outcomes Performing, presenting, and sharing creative work	Health, safety and considerations of others Designing creative works Overcoming creative challenges Applying and establishing techniques and skills



Dechrau y fordaith/Beginning of the journey:

Preparing for Cyw's Birthday Party

Cysylltiadau a dysgu blaenorol/  
Links for previous learning:

Discuss family celebrations and traditions.

Gweithgareddau/Activities:

**Pwy wyt ti?** : Self portraits and speech bubbles. Circle time—taking turns and listening. Match, sort and compare colours, body parts.

**Y Frechdan Ychafi:** Naming foods. Initial sounds of foods. Discussing and sorting foods that we like and dislike. Following instructions to make sandwiches—ychafi—in the mud kitchen. Match, sort and compare foods. Self portraits—Arcimboldo fruit faces

**Penblwydd Hapus Cyw:** Circle time—sharing the news of our last birthdays—show and tell with photographs. Explore party invitations—when and why are they given? What information should be on an invite. Write invitations. Patterns on wrapping paper, shapes of presents. Follow instructions to prepare food for Cyw's birthday party. Celebrate Cyw's birthday with a party—earing, dancing, playing games. Fruit kebabs—patterns.

**Supertaten:** Initial sounds of vegetables, designing and creating our own Super-vegetable heroes—describing our heroes. Story maps to retell parts of the story. Shop/ Supermarket role play. Writing a shopping list. Measure—comparing size of mass and vegetables. Capacity and follow instructions—potato soup. Healthy foods.

**Pwmpen Wini:** Design—what would you turn a pumpkin into? Weight—heavy and light pumpkins and vegetables. Begin to explore the change in seasons.

**Tan Gwyllt:** Colours and patterns. Fire safety, Shapes in the environment. Shape rockets. Light and dark—sources of light.

**Cwmp y Dail:** Helfa Hydref—signs of Autumn. Exploring changing seasons. Autumn themed art. Autumn leaves dance. Counting autumnal objects.

**Y Dyn Bach Sinsir:** Story maps and sequencing the story. Designing and making Gingerbread people. Link with Christmas and Christmas traditions and celebrations.

Defnydd o'r ardal leol/Use of the local area:  
Helfa Hydref—around the school grounds and Avenue

Geirfa Allweddol/  
Key Vocabulary:

Hoffi/ ddim yn hoffi Parti Dathlu

Enwau bwyd Lliwiau

Enwau rhannau'r corff

## Digital Competence Framework

**Producing:** Maths games on Topmarks, paint projects on Purplemash e.g decorate Autumn leaves. **Citizenship:** ICT equipment in role play area.

## Literacy Framework

**Listening:** following instructions to make soup, following commands in PE. Learning songs for Christmas celebrations **Reading:** cross-curricular text e.g. recipes/ factual books on celebrations

## Numeracy Framework

**Mathematical Proficiency:** develop maths language to talk about choices and ideas e.g fruit kebabs (patterns) **Shape, space, position and measurement:** comparing weight of vegetables

Diwedd y fordaith/End of the journey:

Christmas Celebrations