



## Our Curriculum Summary



# Our Vision

*At Plascrug, we will ensure that each child thrives in our school, which puts children at the centre of our community. We believe that every pupil has the potential to make excellent progress in developing lifelong skills in a bilingual environment that is safe, caring and inspiring. We will give each child the best possible chance to succeed, celebrating with them each step of the way.*



Our vision was formed after consultation with the whole school community. We believe that this is important. A child's education is a shared responsibility and the process of arriving at our vision involved discussion, debate and a lot of thinking amongst children, staff, parents and Governors.

This process served us well. The belief that every child deserves the very best opportunities in order to make excellent progress has been at the heart of our curriculum design process. We have involved all stakeholders in the process of curriculum design inviting submissions, extending invitations to meetings and INSET days. The school's curriculum has been strengthened by this approach and it's a curriculum owned by the entire school community.



Our learners will engage with the learning through a series of learning voyages. Often, when a ship departs on a voyage it is done with much fanfare. Likewise, children will experience an engaging opening to their learning voyages that will excite them about the learning that is to follow. During a voyage there are times the speed of travel is fast and exciting and at other times it is much slower allowing time for deep reflection. Our voyages will reflect this. At the end of the 'voyage' there will be much to report and reflect upon. Opportunities will be planned to share this learning with all stakeholders in the form of presentations, exhibitions and performances etc.

## How is it structured?

The Four purposes of the new curriculum provide us with clear direction for our learning. From the outset they have provided a strong direction as we have planned our curriculum. We recognise that each child's learning is unique, we have incorporated the Principles of Progression into our curriculum making sure that each child, whatever their age, ability or aptitude, will be able to make excellent progress.

The curriculum is broad and balanced with learners given opportunities to develop their knowledge and skills across each area of learning and experience:

Expressive Arts

Health and Wellbeing

Humanities

Language and Literacy

Mathematics and Numeracy

Science and Technology



Children will also develop their skills in literacy, numeracy and digital competence in each of these areas.

The learning will be designed within Learning Voyages. Some will be short and may focus on only one or two Areas of Learning and Experience (AoLE) whilst others may be longer and incorporate all the AoLEs in cross curricular themes. Whatever their length, the links between AoLEs will be emphasised so learning really starts to make sense for the child. In each AoLE the Statements of What Matters have guided our curriculum planning.

In addition the Plascrug curriculum will :

- Ensure that each child at Plascrug develop bilingually in both Welsh and English.
- Provide relationship and sexuality education according to the details of the relationship and sexuality code.
- Develop children's understanding of RVE (Religion, Values and Ethics) according to the agreed local code.
- Ensure that the cross curricular skills of literacy, numeracy and digital competence are developed across the curriculum.



## **Assessment**

We have worked within the school and with other local schools to develop a shared understanding of progression which will ensure that transition within school and between schools will be as smooth as possible.

We will assess learners on entry into school and track their progress at regular intervals, this allows us to meet the individual needs of each child. We recognise that each child's progress on the learning continuum will be different. We believe that effective formative assessment provides a clear picture of what the next step in learning for each child should be. Staff at the school know the children well and their strengths and areas for development steer the planning of future learning. Children are active participants in their own learning and work to assess and improve their own work and that of their peers.

The progress of each child is monitored regularly and each child receives the opportunity to regularly reflect on their learning and progress towards their targets with their teacher. Regular progress discussions with parents and carers, who partner with us in the progress of their children, are very valuable.

Children in years 2 to 6 also complete personalised assessments in reading, mathematical procedural and reasoning skills which are used formatively to identify ways forward in children's learning.



## **Continual improvement**

Our curriculum is certainly not set in stone but will be subject to constant review. All stakeholders within the school will be involved and this will be informed by reflection on research completed both within the school and by others. We are ambitious for our curriculum and will always aim to improve it so that it continually meets the changing needs of our school.

We recognise that there is much to be gained by working closely with others and we value our relationship with other schools both locally and further afield, the Local Authority and other learning institutions such as Aberystwyth University. These enrich our ongoing pursuit of being the best we can be for each child at Plascrug.