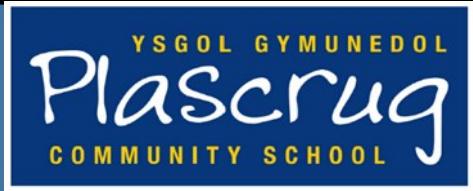


Prospectws Ysgol



School Prospectus





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Dear Parent / Guardian,

I am pleased that you have chosen Plascrug School and become partners with us in your child's education. You will notice that our mission and aims make it clear that we have high aspirations for the progress that each and every child can make during their time in the school. The mission and aims were developed with input from the whole school community. The partnership between children, parents and teachers is a strong feature of the Plascrug community and one that I'm always looking to develop further.

I trust that your child will settle quickly and enjoy the experience of being a pupil at Plascrug. Their wellbeing and progress is important to us. Please do not hesitate to contact us with any questions you may have.

Yours Sincerely,

Berian Lewis

Pennaeth / Headteacher



Mission and Aims

Plascrug Mission Statement

At Plascrug, we will ensure that each child thrives in our school, which puts children at the centre of our community. We believe that every pupil has the potential to make excellent progress in developing lifelong skills in a bilingual environment that is safe, caring and inspiring. We will give each child the best possible chance to succeed, celebrating with them each step of the way.

Our Aims

To enable children to develop positive health and wellbeing, encompassing the physical, psychological, emotional, cultural and social dimensions ensuring that they participate in life as best they can in an ever-changing world.

To place children firmly on the road to becoming ambitious lifelong learners who achieve high standards and are able to utilise their literacy, numeracy and ICT skills independently, enjoying challenge; resilient in the face of any obstacles.

To present a broad, exciting and engaging curriculum, utilising the outdoors fully, that is purposeful, powerful and positive, enabling children to make excellent progress with a smile on their faces.

To place creativity at the heart of what we do and celebrate the creative journey that all children will make.

To give each child the opportunity to develop Welsh language skills and become bilingual, imparting a sense of pride in Wales' history, heritage and culture, which is for all regardless of whether a child will live here for a short period or a lifetime.

To celebrate our multicultural and diverse school community and in so doing engender a respect for all cultures and religions.

To develop pupils as informed global citizens who recognise that they have a contribution to make in solving the social, economic and environmental problems that we face both locally and internationally.

To develop the qualities of self-discipline and self-control giving children a responsible attitude towards the school and its rules, respect for other people and their property and a willingness to share and co-operate with one another.

To keep building a strong, committed and happy team that enjoys the ongoing challenge of being the best we can be for each child in Plascrug.



General Information

Admissions

The ultimate responsibility for the admission of pupils to the school rests with the Admissions Office at Ceredigion County Council. You will need to apply for a school place for your child via their website.

Nursery admissions—Children may attend nursery on a part-time basis the term following their 3rd birthday—this will be five mornings or five afternoons every week.

As your child begins school you will be asked to complete registration and medical forms.

Transition into Plascrug and onto the local Secondary Schools are important processes. We have systems in place to ensure that your child is supported every step of the way.

School Uniform

We expect all children to wear a school uniform. It helps contribute to good standards of behaviour and provides a sense of belonging to the school community.

Second hand uniform can be purchased from Reception.

Alison Jones Schoolwear supplies all items of school uniform -

alisonjoneseschoolwear.co.uk

Security

The security of our school site is of paramount importance and is consistently reviewed at Governors meetings.

The school boundaries are secure and CCTV monitors the premises.

All staff are DBS checked.

Every main door has Paxton door entry system and all visitors must sign in at Reception and wear ID badges.



General Information

Daily Routines

You will be informed of your child's start and finish times before they begin school.

We expect all pupils to arrive at school punctually.

Breakfast club is available from 8.05 a.m.—8.50 a.m. and is free to all children (children must arrive before 8:30 a.m.).

Please contact Reception for further details and registration forms.

Breaktime

Children are requested to bring fruit only to eat at these times. A fruit stall is available in the school during morning break and fruit cocktails are available every Friday.

Please provide a water bottle so children can keep hydrated throughout the day.

Foundation Phase children are also given milk daily.

Lunchtime

1. Children may have a hot school lunch or bring a healthy packed lunch.
2. Weekly menus are available on the school website.
3. Healthy meals are cooked on the premises and all dietary requirements are catered for.
4. Full time children in Reception in addition to years 1 & 2 are eligible for free school meals from September 2022.
4. Some families in Key Stage 2 (years 3 to 6) are entitled to free school meals. Information can be obtained from Ceredigion County Council.
5. Packed lunch—please provide a healthy packed lunch. Any spoons etc must be included in the lunchbox. Drinking water is always available, no fizzy drinks are allowed or glass containers.

No nut or chocolate products are allowed in lunch boxes.



General Information

Attendance

Parents are required by law to ensure that children attend school regularly.

Good attendance is critically important for a child's learning pattern to develop smoothly and for progress to be maintained. If your child misses school for any reason, please telephone or record the absence on the website.

Unless we receive a message the absence will be recorded on the register as unauthorised.

The school works extremely hard to maintain good attendance levels.

The annual target is set by the Governing Body every October.

Holidays during term-time— Any requests to withdraw pupils from school during term time must be made in writing to the Headteacher. Each request will receive careful consideration and parents will be informed of the outcome.

Holidays during term time are recorded as unauthorised absences.

A penalty notice may be issued when there are 10 or more unauthorised absences recorded.

Behaviour and Discipline

We uphold excellent relationships between children and staff and when expected standards of behaviour are not adhered to we have a number of steps to take. Most issues are dealt with by talking through what happened and how we can learn from what has happened. A code of behaviour which reflects the school's Six Golden Rules is displayed in every classroom.

Homework

Appropriate homework is given regularly to children in Yr 1—6 classes.

Homework tasks are given to children of Nursery and Reception ages.

Your help and support with homework when needed will further your child's achievement at school.

Regular reading practice and mental maths games are always necessary.

The pupils regularly use HWB+ (a learning platform) to submit homework.



General Information

Bilingualism

In line with Welsh Government guidelines on school categories according to Welsh medium provision, from September 2022 Plascrug School will be in the transitional category T.

This means we will be aiming for Category 2 (dual language) in the years to come. If relevant, any changes planned will be subject to consultation.

Extra-Curricular Activities

We believe that the curriculum is far wider than just what happens in the classroom. A range of clubs are held during the course of the year.

These include sporting activities such as football, rugby and hockey. Children get the opportunity to represent the school in a range of competitions.

There are a range of other clubs such as chess cookery and art to name but a few.

The Urdd (Welsh Youth Organisation) provides opportunities for children to contribute to cultural and sporting events.

Instrumental Tuition

Children in Year 3-6 have the opportunity to take strings, bass, woodwind or percussion lessons. These are given by peripatetic music teachers employed by Ceredigion County Council. The school purchases this music service and a small proportion of the overall cost to the school's budget is passed onto the parents of children who receive tuition.

Parental Involvement

The school has a thriving PTA which comprises of parents who are also class representatives. They can help answer questions on class routines etc. All parents are welcome to attend PTA meetings. Activities organised help raise much needed funds to enhance the educational opportunities in the school.

Parentmail is used to communicate with parents. You will receive an invitation to join and a regular school newsletter is sent out.



Curriculum

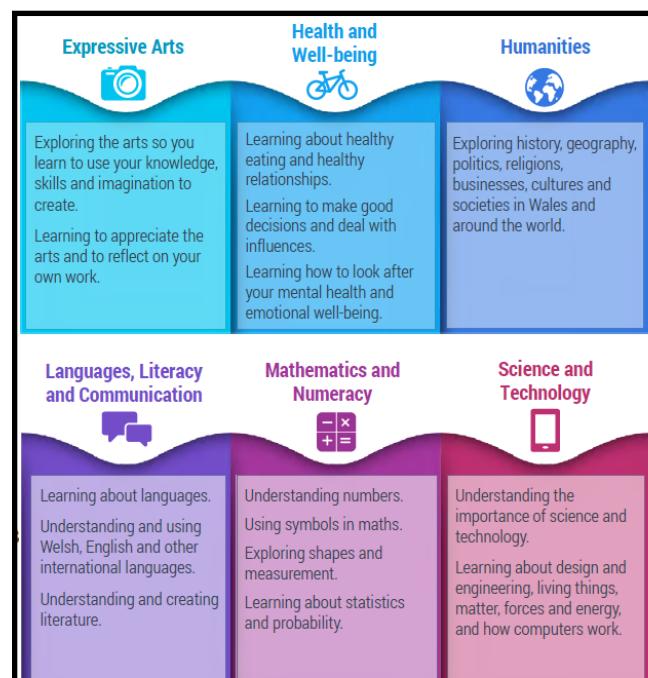
Over the past few years Plascrug has been a Pioneer School for the new Welsh Curriculum. As a Pioneer School we worked closely in developing the Health and Wellbeing Area of Learning and Experience. Health and Wellbeing has always been important to us at the school and we were pleased to have worked with others in developing this area of the curriculum.

At the heart of the new curriculum are the Four Purposes which are the foundation to everything the children will learn in their time with us. They will receive support to become:

- **ambitious, capable learners** who are ready to learn throughout their lives
- **enterprising, creative contributors** who are ready to play a full part in life and work
- **ethical, informed citizens** who are ready to take part in Wales and the world
- **healthy, confident individuals** who are ready to lead fulfilling lives as valued members of society.

Our pupils are familiar with the four purposes and develop an understanding of how everything we do in school contributes towards them.

As well as learning literacy, numeracy and digital skills, learners focus on developing skills, knowledge and experience in six areas of learning and experience. We always draw attention to the connections between them and many themes that are studied will focus on all of these with different emphases.



Curriculum

Our curriculum also covers the following:

- Human rights and the United Nations Convention on the Rights of the child
- Diversity and respecting differences
- Experiences and skills for careers and the workplace
- Local, national and international aspects of learning

We include opportunities for pupils to develop a range of skills which include:

- **Creativity and innovation skills** that give opportunities to explore, communicate, create plans and find solutions
- **Critical thinking and problem solving skills** that give opportunities to ask questions, look at the evidence, make decisions and solve problems.
- **Personal Effectiveness** that allow learners to make the most of their skills and talents. They will receive support to grow in confidence, become aware of different social, cultural and ethical views and learn from their mistakes.
- **Planning and organising skills** where pupils will learn to manage their time, set goals, make decisions and check their work.



Curriculum

We believe strongly that we should make the most of the local area in which the school is situated when planning learning opportunities. Being a coastal school provides a wealth of learning opportunities on our doorstep to develop Geographical and Scientific skills. Historically, we are situated in the shadow of an impressive iron age hillfort and the town's castle is a short walk away.

As we develop pupils artistically we always strive to build strong links with the Local Arts Centre which we use for our annual Christmas show in addition to giving pupils the opportunity to perform at the local Urdd Eisteddfod.

We also value the links that we have with the local University and pupils always benefit from having an opportunity to listen to and discuss with various experts in their fields.

Increasingly we have seen the local area as an extension of our school that helps bring learning to life. From having a firm understanding of their local area including it's culture and traditions pupils are given opportunities to develop their knowledge of the wider world. Giving pupils opportunities to guide their learning has also proved successful and helps build motivation and a desire to learn more.

We believe that each child can make excellent progress during their time at the school and we hold very high expectations of what they can achieve. In pursuit of this we aim to:

'present a broad, exciting and engaging curriculum, utilising the outdoors fully, that is purposeful, powerful and positive, enabling children to make excellent progress with a smile on their faces.'



Curriculum

ALN

A learner has ALN if he or she has a learning difficulty or disability which calls for additional learning provision. A child of compulsory school age or person over that age has a learning difficulty or disability if he or she:

1. has a significantly greater difficulty in learning than the majority of others of the same age, or
2. has a disability for the purposes of the Equality Act 2010 which prevents or hinders him or her from making use of facilities for education or training of a kind generally provided for others of the same age in mainstream maintained schools or mainstream institutions in the further education sector.

Your child's class teacher, ALNCo or the Headteacher will always discuss any concerns you may have about your child's progress.

The ALNCo (Additional Learning Needs Co-ordinator) can be contacted at s.phillips@plascrug.ceredigion.sch.uk.

Nurture

We recognise that for a range of reasons children need support to remove the barriers to learning. Children who attend nurture groups are assessed in their learning, social and emotional needs. They can be part of a nurture group or seen on an individual basis by trained staff.

We are currently looking to develop a new purpose built building to enable our nurture groups to meet in. We hope that this could also be used to meet small groups of parents to support in various ways.

Intervention

At Plascrug we offer a variety of different intervention programmes from reading, spelling and numeracy to sensory and social skills groups. These groups enable children to experience success and acquire skills that will enable them to achieve their full potential. The purpose of our intervention programmes is for the child to gain confidence in their ability and to be able to access the world with a sense of achievement and enjoyment. If your child needs to access any one of our intervention programmes, it will always be discussed with you first.

"The art of enabling children with learning difficulties to succeed is not to have one hundred different strategies, but to deliver one strategy in one hundred different and meaningful ways"

